



Course Description

EEC4940 | Student Teaching in Early Childhood Education | 10.00 credits

The student will complete a full-time differentiated student teaching experience consisting of a traditional internship or teaching residency in a classroom setting. The student will learn and experience all the educational and professional responsibilities common to teachers within their area of expertise. Corequisite EEC4936

Course Competencies

Competency 1: The student will plan and implement a variety of teaching techniques and strategies that reflect knowledge of human development and learning, the ability to respond to students learning needs, and skills to promote critical thinking and positive learning environments that result in student learning by:

1. Implementing instructional activities that are based on human development learning theories and concepts in the P-12 setting
2. Implementing instructional activities to accommodate students developmental, cognitive, and academic needs, including reading in P-12 settings
3. Implementing instruction that incorporates research-based strategies that promote critical and higher order thinking skills in P-12 settings
4. Implementing realistic projects and problem-solving activities that promote creative thinking in P-12 settings
5. Using strategies that foster acceptance, tolerance, and respect in P-12 settings
6. Implementing instruction that uses a variety of materials and resources in P-12 settings
7. Implementing instruction using subject matter accurately to assist students in the acquisition of new knowledge in P-12 settings
8. Implementing instruction that links subject matter to other disciplines to assist P-12 student acquisition of new knowledge and skills
9. Implementing a variety of instructional strategies applying knowledge of subject matter to real-world settings in P-12 settings
10. Implementing comprehensible standards-based instruction utilizing varied and motivational strategies and multiple resources in the P-12 setting
11. Using differentiated instruction based on assessment data to meet individual learning needs of students in the P-12 setting
12. Implementing instruction that reflects high expectations of all students in the P-12 setting
13. Reflecting on instructional practices based on student learning experiences and outcomes in the P-12 setting

Competency 2: The student will assess and report students learning using both formative and summative processes and then use that information to further plan and refine instruction by:

1. Administering assessments and interpreting and using data, including formal and/or informal test results, to inform instruction in P-12 settings
2. Using a variety of assessment instruments, including traditional and/or authentic assessments, aligned to standards-based instruction for all students in P-12 settings
3. Implementing instructional plans and assessments addressing P-12 students' needs

Competency 3: The student will utilize a variety of technologies to access information for the classroom, enhance instructional presentation, and assess student learning by:

1. Using technology to support standards-based instruction P-12 setting

2. Implementing activities in which P-12 students have opportunities to use technology to meet learning outcomes
3. Using technology to manage, evaluate, and monitor learning in P-12 settings

Competency 4: The student will set up an effective learning environment by:

1. Creating a student-centered learning environment that supports all learners in P-12 settings
2. Implementing techniques and strategies that promote a learning environment that fosters openness, inquiry, and support based on prevailing theories of learning in the P-12 setting
3. Communicating and working cooperatively with families and colleagues to support educational experiences of students in the P-12 setting
4. Implementing a variety of strategies that offer meaningful feedback regarding progress to students in the P-12 setting
5. Using effective communication in the P-12 setting
6. Using a variety of communication techniques in the P-12 setting
7. Using knowledge and skills obtained from resources in P-12 settings

Competency 5: The student will uphold the Florida professional code of ethics for teachers by:

1. Adhering to the code of ethics and principles of professional conduct in the P-12 setting
2. Providing an environment that protects students from conditions harmful to their learning, mental health, physical health, and safety in P-12 settings